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|  | Requirements | Year 1 | Year2 |
| Plan | Observe carefully | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Identifying and classifying | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Ask simple questions | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Perform simple tests | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Obtain | Identify simple equipment | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Use simple equipment  | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
|  | Use simple measurements | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Present | Gather data  |  | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Record data to help answer questions | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Report | Answer questions in different ways | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Notice patterns and relationships | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Record and communicate findings in a range of ways  | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |
| Begin to use simple scientific language | PlantsAnimals including humansEveryday materialsSeasonal changes | Living things and their habitatsPlantsAnimals, including humans,Use of everyday materials |